



Ensuring success for every child means that schools must close the gaps that exist in the achievement between groups of students that may be based on income, race, ethnicity or disability. The Gap Closing component shows how well schools are meeting performance expectations for our most vulnerable students in English language arts, math and graduation. This year, for the first time, schools and districts are receiving grades on the overall Gap Closing component, as well as grades for the achievement level of each student group.

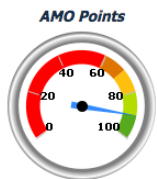
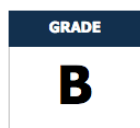
The 10 student groups are:

- All Students
- American Indian/Alaskan Native
- Asian/Pacific Islander
- Black, Non-Hispanic
- Multiracial
- White, Non-Hispanic
- Economically Disadvantaged
- Students with Disabilities
- Limited English Proficient
- Hispanic

How is the Gap Closing grade for your school or district determined?

Gap Closing compares the academic performance of nine student groups against the performance of a 10th group, all students in Ohio. A grade is assigned after a review of the results of all 10 student groups in English language arts, math, and graduation rate and for efforts to close the achievement gaps. A district or school cannot receive an A if one of its groups is not reaching the annual goal for all students. The goals for all student groups are called Annual Measurable Objectives.

The sample charts below compare the performance of student groups to a state goal, which is shown as a red line. The end goal is for all groups of students to achieve at high levels.



89.9%

A = 90.0 - 100.0%
 B = 80.0 - 89.9%
 C = 70.0 - 79.9%
 D = 60.0 - 69.9%
 F = 0.0 - 59.9%

