



The K-3 Literacy component shows one thing: how well your school and district are working with **struggling** readers in kindergarten through grade 3.

**Why?** Students who are reading proficiently in third grade are five times more likely to achieve college and career readiness than students who are not reading proficiently. That's why Ohio's youngest students who are not on track in reading must receive the help and support they need to be successful. The K-3 Literacy component looks at how successful the school and district are at getting struggling readers on track to proficiency in third grade and beyond.

### What's new this year?

Last year, your school and district received a letter grade ranging from A-F on the K-3 Literacy Improvement measure of the report card but not the larger component that contains the measure. This year, the state gave a letter grade to the component, too. Since there is only one measure for K-3 Literacy Improvement, the component grade is the same grade as the measure grade.

### How is the K-3 Literacy Improvement grade determined?

Schools and districts that had 5 percent or more of kindergarteners reading below grade level at the beginning of the 2015-2016 school year receive K-3 Literacy grades on the Ohio School Report Cards. Schools with fewer than 5 percent of struggling readers in kindergarten do not receive these grades. K-3 Literacy Improvement uses results from two assessments: a reading diagnostic given to all students in kindergarten through grade 3 at the beginning of the school year; and Ohio's state third grade English language arts test given to third-graders twice during the school year.

The grades for this measure and component are based on the percentage of students in each of the following situations:

- Students who were not on track in reading last year in kindergarten and now are on track in first grade;
- Students who were not on track in reading in first grade and now are on track in second grade;
- Students who were not on track in reading in second grade and now are on track in third grade; and
- Students who were not on track in reading at the beginning of third grade who scored "Proficient" on Ohio's third grade English language arts test.